



ISSUES AND PROBLEMS OF TEACHER EDUCATION

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“It is the supreme art of the teacher education
to awaken
Joy in creative expression and knowledge.”
(Albert Einstein)

Abstract

Foundation for any nation development is fully dependent on education system and quality of teachers. A variety of issues and problems in teachers education mentioned so regularly by educators in countries around the world that they can truly be termed world problem of teacher education. After the deep study and discussion with educationists found that enhancement in working of teacher institutions, knowledge of science technology, awareness of constitutional goal, emphasis of value education, healthy discussion on social issues, modification in teacher education. Teachers and there education is very significant aspects of any nation. It is a well known saying that teachers are the nation's builder. The quality of teacher education programmed need to be up graded. The problems and issues regarding teacher has been a subject of discussion at all levels, form the government ministries, schools regulatory bodies and even teacher themselves. This research paper describes the teacher education quality in India by focusing on the emerging issues and problems.

Keywords: Teacher education, Problems, Issues

Introduction

Teacher Education is a continues process. Teacher education means policies, procedures and provision designed to prospective teachers with knowledge, behaviors, attitudes and skills they require to perform their tasks effectively in classrooms, schools and wider communities. Education is instrumental in the preparation of teacher who can in their practices ensure transformative learning, where teacher and learner, learner and learner are co-constructors of knowledge. A lot of planning and resources or new products and services teachers education institutions can carry out innovations or experimentation on any aspect of their work related to teaching learning, training or management of school in order to improve efficiency of the institution to overcome

problems and difficulties, they face in day to day functioning.

Meaning of Teacher Education

In Teacher Education basically four elements are included which tell us the perfect meaning of teacher education these are: Improving the general education background of the trainee teachers, Increasing their knowledge and understanding of children and learning, Development of practical skill (Perraton, 2010)
Teacher Education = Teaching skills + Pedagogical skills + Professional skills

Objectives of teacher education

1. To understand the meaning of teacher education
2. To explain the present structure teacher education
3. To describe the issues and problem of teacher education

Present structure of teacher education

The present structure of teacher education is supported by a network of national and district the level re source institutions working together to enhance the quality and effectiveness of teacher preparation programmed in all level throughout the country. Teacher education is now becoming emerging demands from the school system because the changing educational needs of the student and advancement in technology has widen the area of responsibilities of the teacher. Now teacher has to perform various roles like encouraging, supporting and facilitating in teaching learning situations which enables learners to discover their talents, to realize their intellectual and physical potentialities to the fullest, to develop character and desirable social and human values to function as responsible citizens.

Major problems of the present system of teacher education

A. Less period provided for teacher's training

In India, this period is of one year after the graduation – the effective session being of six to seven months. The main purpose of teacher education programmed is to develop health attitude, value and broad based interest. It is not possible during the short duration.

B. Lack of good orientation

The meaning of education, its objectives, the socio-cultural and politico-economics background, the principles should know by a



student teacher that guides construction of curriculum etc. But a good orientation is impossible in a short duration. Some steps may be taken in this connection.

C. Lack of compatibility of student and teachers

The current training programme does not provide proper opportunities to the student to develop competency because the organizers of teacher's training programme are not aware of the present problems of school. So there should be a close matching between the work schedule of the teacher in the programme and school adopted for teacher preparation in a training college.

D. Lack of proper workshop

In spite of all kinds of elaborate arrangements regarding practice in teaching, student teachers are not serious to the task of teaching, irresponsible, aimless, lacking innovative measure in teaching which are great obstacles in the development of pedagogical skills.

E. Not clear vision of teaching

A new vision of education would begin with recognition that teachers are passionate, skilled professionals whose focus is on effectively engaging students, ensuring their learning and shaping their development but the main problem is that the vision of teaching is not clear at all.

F. Supervisory organizations

The supervisory organizations for practice teaching aim by using various techniques and practical skills in teaching at bringing improvement in the instructional activity of the student teachers and help them to develop confidence in facing the classroom situations. Which is done through following types of supervision.

G. Huge gap in practical and theoretical research

Research in education has been considerably neglected. The research conducted is of low quality. Before undertaking any research, the teacher programme is not studied properly and there is a huge gap between practical and theoretical research.

H. Lack of facilities

The teacher education institutions are being run in rented buildings about 20 percent without any facility for an experimental school or library or laboratory and other equipments that is necessary for a good teacher education

department. There are no separate hostel facilities for student teachers.

Major Issues of Teacher Education

1. Latest technology and new innovation

The world has become interdependent and is turning gradually into a global village. But Educational programmes for teachers' education has not made full use of their development skill the teachers with the knowledge of new innovation and latest technological advancement are not being produced who are expected to use these upcoming techniques.

2. Incompetent teachers in education institutions

The national council for teacher education is a regulatory body which controls the functioning of these institutions can prevent them from becoming commercial institutions, but because the country is so diverse with innumerable institutions it is sometime difficult to monitor all institutions. The incompetent teachers which is a matter of great concern because incompetency of teacher can harm the system of education.

3. Globalization and decline of values

Due to globalization and advancement of science and technology world has become closer. Access to all kind of information is very easy. The facility of internet has reached every corner of the country. Every transaction is going to be online. Mobile culture, internet, face book and twitter have polluted young minds. This led to the decline of values.

4. Memory based learning

Main issue is that teacher education is memory based. There is not active involvement of students, so lacking of skills among the students, which are important for all round development of students.

5. Social issues

The social issues like population explosion, unemployment, diversity and communal tension. Teacher can safeguard students against these problems of they are sensitive towards these issues.

6. Quality Concern

Quality in education relates to the quality of the work undertaken by a teacher, which has significantly effect upon their students. Teachers are not able to think critically and solve the issues related to teaching method and content and are not able to these principals in actual classroom situations.



Conclusion

Improving teacher quality is at the heart of our national efforts to achieve excellence in the classrooms. This comes at a time when the very structure of education is going through a profound change with knowledge all around us, available anytime and anywhere. The role of the teacher is going to be fundamentally transformed in the 21st century. No doubt a lot of efforts are done on teacher education in India. Unfortunately still there are several drawbacks in the system. After the deep study with educationist about the problem and issues in teacher education the conclusion is that centre and state government should join the hands to bring the quality and improvement in teacher education, then bright future of teacher education is possible.

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