



EMERGING ROLE OF TEACHER EDUCATORS

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Introduction

A teacher education in the architect of our future and an arbiter of a nation's destiny. The people of a country are enlarged replicas of their teachers. We have come a long way since our country attained independence. While the role of the teacher and the purpose of education remains essentially the same in their spirit and in the changing socio-economic scenario. It needs no description that the teacher is pivot of any educational system. On him, rests the failure or the success of the educational system. If the teachers are well-educated and trained and if they are intellectually active and take keen interest in their job, the success is ensured, but if on the other hand, they lack training in education or if they cannot give their best to their job, the system is destined to fail.

Latest technology of Teacher Education

The rate of expansion of knowledge appears to be increasing and technology has enhanced access to information worldwide. Education for the new millennium there for needs to enhance individual's ability to assimilate. Evaluate and apply the available information. Indeed, globalization which is affecting the economy, culture and information, the internationalization of relations and the increasing mobility of individuals, a complete revolution in the communications media and the massive advent of computerization into daily life and into the world of work represent both a challenge and an opportunity to the educational system. At the same time, many societies and education systems are experiencing serious problems of social integration and violence, increasing unemployment particularly among young people, declining moral values and changes in the role of family ties in the socialization of children. If all these challenges and problems are not overcome in the short-term, there could

be risk of reinforcing feelings of uncertainty and pessimism that are particularly pernicious for future generations. Hopes on the part of societies and specially the youth, for a more dignified democratic and prosperous life are linked to education, which is considered to be the main instrument in the development of humanity.

Future demand of Teacher Education

This globalization in 21st Century, calls upon the teachers to change their roles to meet the future demands of the society. It is expected that the teacher educators will assume the role of moral and educational guide enabling learners to obtain their bearings in this mass of information and different values. It is through carrying out their functions as co-coordinator of educational activities provided by various partners and directed to word common educational goals that modern teacher will become effective agents of change in the community. The role and responsibilities of teacher education have been multifarious, multidisciplinary and multidimensional. They need to conduct studies ranging from action research to sophisticated doctoral and post-doctoral research for solving the classroom problems and for improving teaching methodology, teaching, skills, management of class and organization, conduct and implementation of co-curricular programmes. The modern teacher educator also required to organize different co-curricular activities like sports and games, debates and discussions, publications and literary activities cultural and recreational activities, aesthetic and social activities in and outside the campus for promoting all-round development of learners personalities. Last but not the least is the importance of community and extension activities of teachers who can no longer afford to keep themselves aloof from the society in which they work and from which their students in the problems of the community, viz., literacy work, rural reconstruction, relief work, social



forestry, environment up gradation and so on, individually and in groups, through formal schemes or through non-formal voluntary activities.

Role of Teacher Education

Teacher educators cannot operate in isolation from the society. They are to play emerging role in providing not only education to the future citizens of the country, but can help in implementation of the development programmers of the society. Their share in the national development cannot be underestimated and they have to be sensitive to the social issues and problems. They are to be conscience keepers, friends and guides of the social workers and leaders and not the scape-goat in the local litigations nor the pawns in the nasty politics. They are to assert and equip themselves for properly discharging their growing responsibilities and for adequately playing their new role in the educational arena in particular and national development in general.

Skills for Teacher Education

Competence and professional skill are the very heart of the program of the teacher programme of teacher education. A practicing teacher educator generally evolves and polishes his own method. He should possess such skill and competencies which make his task easy, useful and effective. He should know techniques and procedures to be adopted in his profession. He should have a sound philosophy of education, knowledge of an adequate functioning of psychology along with a dynamic sociological perspective. Only such teachers will be able to relate theoretical insight to practice and to practice and to improve educational programmers.

Goals of teacher Education

There should be some definite goals for teacher educator. Some of these are mentioned as under:

- To equip with sufficient theoretical and practical knowledge and skills.
- To develop a proper understanding of psychological and sociological principles.

- To empower for promoting all round development of learner.
- To generate the capacities for greater motivation, aspiration and a sense of value commitment.
- To manage learning resources and organize experience for learners.

Conclusion

Most technical and methodological solution necessary to develop the new information and communication technologies such as the INTERNET; originate in the scientific community paradoxically. The education sector is the field which has benefited least from what NICTs have brought and the present information environment is characterized by the mass and advent of digital established realities, educators must know reflect on these uses and their impact on education and research. New teacher educators require a new type of knowledge and attitude, atmosphere and facility to make their task easy, fruitful and confirming for the demands of the students. His education therefore should according to the necessities of the time and needs of the society.