



Indian Education System-An analysis

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ABSTRACT

Development of any society depends upon the dynamic nature of its education system. Education is that powerful instrument which brings a rapid change in society. There was a time when Gurukul –Where students were regularly in touch with their teacher (Guru) until felt satisfied with the outcome of the disciple. But the times were changed. In the present education system, the more standard of an educational institute, the more idle and resource dependent students are. Due to certain reasons many students don't opt India for their further advance education: Lack of top quality programs offered by Indian Colleges ,poor quality of teachers, outdated syllabus taught in most of the colleges etc. Reform should begin with schools. Schools play a vital role in shaping a person's social and professional growth. Focus should be on skill based education. Indian education framework needs to be changed completely.

Keywords: Education , Teacher, Gurukul, student

Education is the founding stone of a country's economy. A country that fails to provide its citizens the right to education lags behind in every way.

When we analyze the present education system of India, we tend to switch back to the history of Indian education; It had its roots to the ancient ages where the Gurukul system was followed- a system where the students resided in the house of their teacher until the teacher felt that he has imparted all that he could. However, this was changed during the colonial era when the British set up schools that followed a curriculum confined to particular subjects such as Mathematics, science etc.

Development of any society depends upon the dynamic nature of its education system. Education is considered as a powerful instrument for social changes, because it deals namely with thought pattern and behavior pattern of younger generations. In ancient Gurukul system, the purpose of education was the all-round development of the students. Education then was mostly utilized for constructive purposes. Students were individual attention. During their education they lived a very simple life close to the nature. But as we observe in the present the more standard of an educational institute, the more idle and resource dependent students are. And there are certain reasons why so many students are not opting India to pursue their further education : Lack of top quality programs offered by Indian colleges, poor quality of teachers, outdated syllabus taught in most of the colleges, lack of state of art infrastructure in the top colleges.

Reforms should begin with schools. Schools play a vital role in shaping a person's social and professional growth. The conventional schools in India focus on nurturing the children to face the competitive world outside. Exam and assignments are encouraged by them as tools to assess the capabilities of students. Many activities



today who oppose the Indian Education system are of the opinion that the students are given sufficient scope for creative thinking.

“Focus should be on skill based Education: Give a man a fish and you feed him one day, teach him how to catch fishes and you feed him for lifetime.”. In fact, contemporary Education system is geared towards teaching and testing knowledge at all levels. Knowledge is forgotten after examinations are over. Students cram and focus on information only.

There is clear indication that something is definitely wrong with the present system. Institutes are opened but not with adequate facilities and infrastructure according to the standard parameters. All are not alike but mainly the purpose behind is to earn money, keeping the quality education at stake. Moreover, the present examination system is not a true test of child's capacity.

The students are always under stress because of heavy loads of books and competition. There is very little focus of the student's ability to comprehend. Though smart classes are replacing the normal classes. Our education system should focus on churning out not just engineers, but also entrepreneurs, artists, scientists, writers etc all of whom are influential in the development of the economy.

“Indian Education framework Needs to Change completely”. _ Dr A.P.J. Abdul Kalam.

Our present education system is producing engineers, doctors, lawyers and other officers but there is lack of values. They are “literate” but not “educated”. And most of the deficiencies in our present educational system are reform able.

Fluency in language is a must for the students, which is not paid attention to culture of India, is very rich. Talent is enormous, if used properly, we will be the best nation in the world, Youth must attain a certain future, after spending much money and time over education. New vocational courses are introduced every year but there is not remarkable output. When the teachers who are supposed to be the source of inspiration, motivation, honesty, integrity, selflessness-become businessmen and educational institutions become commercial centers of business (education), how can a healthy product be expected.

Students learn a lot from their teachers. If teachers are not happy and secure, how can they produce happy children and secure the future of the students. Teachers should be self-motivated and much more accountable, having a very character and moral values. Workshops should be conducted for teachers as well. Very few teachers take care and educate the children with honesty and sincerely. There is great need of dedicated teachers, competent and skilled one.

To conclude, the parents, educational institutions and the Govt. should go hand in hand to achieve the targets. Instead of creating more and more barriers to educate and general learning, it will be better to open the gates wide and new mechanisms that will ensure low costs and better quality.