



Aims and objectives of Teaching English

Dr. Madhu Jindal

Associate Professor of English
M.P. College for Women, Mandi Dabwali

Abstract:

English has its unique importance in our country. It has played a crucial role in building modern India. At present, it is one of the major languages of the world. Indians can neglect this language only at their work risk. The following points clearly highlight the importance of this language in our country. In our country we see that people living in different states speak different languages. But here English play a role of chain. It helps different natives of different regional dialects to communicate with each other. The leaders from different states meet sometimes on a common platform. With the help of English language they deal their ideas and thoughts to other leaders and people. English is a language which is spoken at every place of different nations.

English is an international language par excellence. No language ancient or modern can complete with English. It has now reached at international level. English is a language of international commerce; it is the language of diplomacy and it contains much rich literary treasure; it gives us an introduction to western thought of culture. English has great educational importance. It has broadened the minds of the people. It has brought then closer to the contact with the excellent minds of the schools and colleges. Without the knowledge of English higher study in any subject is not possible. Study materials of higher classes are available only in English.

Keywords: *importance, building modern India, regional dialects, platform, different nations, par excellence, educational importance.*

Introduction:

English has great educational importance. It has broadened the minds of the people. It has brought then closer to the contact with the excellent minds of the schools and colleges. Without the knowledge of English higher study in any subject is not possible. Study materials of higher classes are available only in English. English plays very important role in industrial life of the country. We see that all the correspondence mainly done in English. It has been observed that national and international trade's development of industry and the working in commercial establishment take place in this language. All the official accounts are maintained in English language only. The study of English by Indians serves the purpose of



window over the world. With the assistance of this window, we are able to peep through and see what is going through the world. With the help of this language, we come to know about the progresses made by the people of different nations of the world in their life. Our country cannot afford to close this window as it depicts the true picture of various aspects of life--- Political, social, religious, cultural, agricultural etc.

English helps us to bring people of diverse cultures closer to each other. The different cultural in our country are seen untied for intercultural understanding as well as for their international understanding through the medium of English, studies in relation to the ancient Indian culture have been made through English.

Objectives: The objective and the purpose of the present research is to explore the power and importance of words and English Language. In the present research paper; the researcher proposes to explore and analyze with other aspects, how awriter uses words and language as a medium to express himself.

Importance of English Language:

English has its unique importance in our country. It has played a crucial role in building modern India. At present, it is one of the major languages of the world. Indians can neglect this language only at their work risk. The following points clearly highlight the importance of this language in our country. In our country we see that people living in different states speak different languages. But here English play a role of chain. It helps different natives of different regional dialects to communicate with each other. The leaders from different states meet sometimes on a common platform. With the help of English language they deal their ideas and thoughts to other leaders and people. English is a language which is spoken at every place of different nations.

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English language dominates the administrative field in the states as well as in the center. English is said to be the associate language of India. In the district courts, high courts and in the supreme courts we see that the cases are presented in English. English is the official languages at every administrative. English is playing the equally significant role in the life of Indians. People of our country make use of English in our day to day correspondence. The different social groups in the country use English in social and intellectual communications.



We see that in marriage the invitation cards are often printed in English. English is unifying force and a unifying factor in the inter-state social life of the country,

A few definitions of Language by different scholars have been given as under:

Of language.

- (i) Oxford English Dictionary defines Language as “words and the methods of Combining them for the expression of thoughts
- (ii) According to Ben Johnson, ”Language most show a man, speak that I may see three”
- (iii) In the words of Gray, “Language is the Entire Complex or phenomenon associated with human vocal.

Aims and objectives of Teaching English:

Aims are very important in teaching learning process. Teaching of any subject become much effective and more systematic only when the teacher is fully aware of aims and values of the teaching of that subject. Without the study of these aims and objectives, a teacher is like a passenger, who does not know where he wants to go

Aims of teaching English: Aims of teaching English can be divided in to two categories.

- 1 General aims
- 2 Particular aims.

General aims: There are four aspects which are involved in the study of a language. They are the semantic aspect, the phonetic aspect, the graphic aspect.

To teach pupils understand the spoken words and written language.

To teach the pupils to acquire language abilities.

To teach them to speak the language.

To teach them to write it.

Particular aims: besides the general aims of English teaching, the teacher of English language should have a clear and definite aim of each lesson. As a result of specific aim, the teacher proceeds from known to unknown and from definite to indefinite.

Maxims of teaching and teaching aids.

Teaching methods and techniques.

Texts books and homework.

Teacher’s role and the relationship between the teacher and taught

The learning experiences are controlled by teaching objectives and text books of the subject. If the appropriate learning experiences are created, then the teaching can become



effective. John Dewey opined that a major task of teacher is to generate learning situation. It will inspire the students for performing certain activities, related to the objectives. It is hoped that a teacher should organize and control all the teaching activities.

Teaching of Prose:

Pedagogical Analysis: The general dictionary definition of pedagogy is that the “Pedagogy is the art as well as science of teaching methods”. According to N.L. Gage, “Teaching is more than science, because it also involves artistic judgement about the best ways to teach. According to Rubin, “Effectiveness and artistry go side by side. The science deals with the effectiveness of teaching and art is related to artistry. The insight in teaching is acquired through long experiences.”

Pedagogical Analysis of the prose (‘Marco Polo’) for secondary school students incorporating major and minor concepts as below:

- Thought-content of the prose lesson
- Explanation of prose lesson

Meanings of Difficult Words: Objectives Formation: Secondary school students after going through the teaching of the contents related to the prose lesson “Marco Polo” are expected to perform the following types of behavioural outcomes.

Aims of prose teaching

Definition of prose: According to Coleridge, “Prose is words in their best order. “Poetry and prose are two different forms of literature. Thenature, aims and methods of teaching prose are different from those of poetry. Appreciation of prose involves comprehending the central experiences, beauty and property of the phraseology, the allusions and the images in the preservation of the experiences.” Teaching of prose includes two types of lessons: (a) Detailed prose lesson (b) None-detailed prose lesson.

Difference between prose and poetry:

Poetry appeals to the intellect only. Poetry is a more powerful form of expression.

Prose is for more information, whereas poetry is for sheer delight. Poetry is for appreciation. Prose is for knowledge.

Poetry is not to be taught for language practice. It helps the learner to learn natural speech rhythm, whereas prose teaching is to understand new words.

Poetry is sounder than sight. It appeals principally to ear than eye, whereas is more sight than sound, merely pattern on paper.



Prose is designed to improve the vocabulary of the students and develops their sense of language, whereas poetry is taught to train their aesthetic sense.

Prose appeals teacher's concentration on making the pupils grasp all language items such as vocabulary. But in teaching of a poetry, teacher need not to do it.

Aims of prose teaching: There is only one object of teaching prose that the children may be able to understand the vocal and written ideas of the persons.

The aims can be divided into two categories (1) simple aims (2) special aims.

Simple aims: The simple aims can be sub-divided into a number of topics

- Addition to the vocabulary.
- Capacity to assimilate the ideas.
- Correct pronunciation.
- Develops a good habit of paying attention to any speaker of English prose.
- Correct reading.
- Develops both a sense of confidence and achievement.
- Development of silent reading.
- Proper use of knowledge in life.
- Capacity for conversation.
- Development of mental faculties.
- Develop writing skills properly.
- The use of read stories to explain their expression at large.
- Introduction of the life of various writers.
- To enable the students to read extensively.
- To develop creative faculties.

Objectives of teaching prose:

- To enable the students to understand the passage and grasp its meaning.
- To enable them to get knowledge contained in the lesson.
- To develop their imaginative powers.
- To prepare them for world citizenship.
- To enable them to understand the passage by silent reading.
- To enable them to enjoy reading and writing.
- To enrich their active passive vocabularies.

Prose teaching at various stages of education:

One and the same method cannot be applied for all the three stages.



Primary stage, Middle stage and Secondary stage.

Steps for extensive reading: The prose contents can be taught by extensive reading also. The following steps are taken in general by the teacher to deal with prose for extensive reading:

- Step-1 : The survey
- Step-2 : Questioning
- Step-3 : More survey
- Step-4 : Reading by student
- Step-5 : Recitation/Re-production
- Step-6 : Review
- Step-7 : Home assignment

Methods of teaching:

Herbert gives five feet to the new methods of teaching: Introduction (2) presentation (3) Entry into the subject (4) Establishment of principles (5) Utility

All the lessons are based upon aforesaid five principles: In order to make prose reading better, more appealing and more interesting, a large number of teachers and experts have been working hard over the years; consequently they have put forward a few considerations for the teachers to be followed. The silent features of the particular type of paragraph must be explained. The teacher should explain the various arrangements of words, sentences as well as inter linkages of ideas, its logicity of various types of prose lessons.

Summing Up:

In recent years the importance of professional communication has increase manifold. This is because of growing complexity in organizational behavior. There has been rapid industrial growth and great advance in business management techniques. There is also the impact of modern technology on professional communication. Language is the vehicle of social interaction and effective language functions properly in the work place, social interaction, and indeed, for functional literacy. English as a medium to communicate undoubtedly plays a major role in various aspects of development. Nevertheless, the importance of English should not be exaggerated nor the importance of other languages should be undervalued. There is no denying the fact that English has established itself as a language of trade and commerce. The spurt of technical revolution too conforms to the accessibility of English. English empowers both the young and the adults and its application seems an unavoidable reality right from the kitchen's oven to military sirens. Moreover, effective English Communication skills provide



better job opportunities. With the speedy wings of technology, the scenario in the job market has become more lucrative. The use of English in polishing our life-styles and also in imitating decencies in terms of human behavior is a fact not to be forgotten. There are still many districts in India where despite the expansion of modern amenities of life, English seems to be revered as a very prestigious language and its users a facilitated lot. The reasons for the slow pace of its spread are varied.

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